ONLINE CHILD SEXUAL ABUSE – SOCIAL ISSUES

NEWS: A pilot study on online sexual exploitation and abuse of children in Karnataka has recommended that digital literacy and online safety should be a compulsory part of the school curriculum, starting from the primary level.

WHAT'S IN THE NEWS?

Definition and Context

- Online Child Sexual Abuse (OCSA): Refers to any form of sexual exploitation or abuse of children that occurs via digital platforms such as social media, messaging apps, video-sharing platforms, and online gaming forums.
- Common Digital Platforms Involved:

Abuse often takes place through commonly used digital spaces such as Instagram, WhatsApp, Facebook, Snapchat, YouTube, Telegram, and gaming platforms like PUBG, Free Fire, etc.

About Digital Literacy

- Meaning of Digital Literacy: Digital literacy is the capability to access, understand, analyze, create, and communicate information through digital technologies, ensuring safe and effective online engagement.
- Key Components: It includes a mix of cognitive (thinking), technical (tool usage), and social (communication and behavior) skills vital in today's digital environment.

Forms of Online Child Sexual Abuse (OCSA)

• Online Grooming:

Perpetrators build an emotional connection with children online to gain their trust and manipulate them into exploitative situations.

- Sexual Extortion (Sextortion): Involves blackmailing children by threatening to expose sensitive images or videos unless further content is sent or specific demands are fulfilled.
- Creation and Circulation of CSAM: Refers to the production, possession, and dissemination of Child Sexual Abuse Material (CSAM), which is a severe violation of child rights and digital laws.
- Cyberstalking and Harassment: Includes repeated unwanted online attention, unsolicited sexual messages, or inappropriate contact by strangers or known individuals.



Objectives of the Study

- Nature and Prevalence Analysis: To examine how widespread and in what forms online sexual exploitation and abuse of children (OSEAC) occur in Karnataka.
- Target Age Group: Focused on children aged 8 to 18 years, representing both urban and rural settings for comprehensive insights.
- Stakeholder Engagement: Gathered perspectives from children, parents, teachers, and child protection professionals to ensure a holistic understanding.

Key Findings of the Study

- Impact of COVID-19 Pandemic: With increased online learning and digital access during lockdowns, children's exposure to online risks rose significantly.
- Underreporting and Social Stigma: Many cases go unreported due to fear of blame, shame, or cultural taboos, especially in conservative or rural societies.

• High Risk Due to Lack of Awareness:

Children, parents, and teachers often lack adequate knowledge and **digital literacy**, making children more vulnerable to online threats.

• Limited Supervision:

Many children access the internet unsupervised, especially in households where both parents work or digital tools are shared among many users.

Major Recommendations

1. Digital Literacy and Curriculum Reform

- Integrate Digital Safety in Schools: Make digital literacy and online safety part of school curriculum from the primary level onward, using interactive and relatable formats.
- Age-Appropriate Learning Tools: Develop toolkits and modules tailored for different age groups to teach digital rights, responsibilities, and safe behavior online.

2. Teacher and Parental Involvement

• Teacher Training:

Equip teachers with the skills to **identify early warning signs** of online abuse and provide proper guidance and support to children.

• Parental Education:

Conduct **peer-led awareness sessions** for parents, particularly in rural or underprivileged areas, about safe online practices.

• Promote Family Dialogue:

Encourage **open**, **non-judgmental conversations** between children and caregivers on online behavior, privacy, and digital ethics.

3. Community-Based Interventions

• Local Awareness Campaigns: Launch community-level programmes to educate and engage families, youth groups, and local leaders on the dangers of OCSA.

• Digital Safety Champions:

Identify and train **youth volunteers or community leaders** to act as first responders and advocates for online safety.

• Children as Stakeholders:

Involve children directly in **co-creating safer digital environments**, empowering them to voice their concerns and propose solutions.

4. Institutional and Legal Measures

- State Task Force on OSEAC: Set up a dedicated Karnataka OSEAC Task Force for coordinated action across prevention, victim support, and rehabilitation.
- Strengthen Multi-Stakeholder Partnerships: Enhance collaboration between schools, parents, NGOs, child welfare bodies, and law enforcement agencies to create an integrated support system.
- Enhanced Victim Support: Improve access to psychological counselling, legal aid, and rehabilitation services for survivors of online abuse.
- Stricter Legal Enforcement: Strengthen legal frameworks and ensure robust monitoring and timely prosecution of OCSA-related crimes to serve as deterrents.

Way Forward

- Adopt a Holistic Approach: Combating OCSA requires a multi-pronged strategy involving education reform, digital inclusion, legal enforcement, and social engagement.
- **Build Resilience Through Collaboration:** Government, civil society, educators, families, and children must **work together** to foster a safe and empowering digital ecosystem for children.
- Ensure Long-Term Institutional Commitment: Continuous investment in capacity building, policy updates, and community mobilization is essential to protect children in the digital era.

Source: <u>https://www.newindianexpress.com/states/karnataka/2025/Jun/14/more-children-falling-prey-to-online-sexual-abuse-in-karnataka</u>